



ISTITUTO di ISTRUZIONE
SUPERIORE STATALE

L. da Vinci - P. De Giorgio



Erasmus+

- KA121 FINAL REPORT -

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FINAL REPORT - A.S. 2023-24



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2023-1-IT02-KA121-SCH-000120535

Total grant assigned to our school
€ 18.656



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Staff mobility



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Grant recipients

Luigia GIANCRISTOFARO

Giuliana COSTANTINO

Francesco TEODORI

Franco GIULIANI

Federico DI SANTE

Patrizio BERARDI



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Luigia GIANCRISTOFARO

Tallinn (Estonia)

from July 1st to 5th, 2024

Democratic education: how to do that?

This course provided me the basis for setting a democratic-education based practice within the conventional school system, including strategies to involve administrators, families and students: all the activities had a laboratory approach, for example role plays, group discussions, brainstorming.... At the end of the course I acquired a good knowledge of the components and dimensions of democratic education, the possibilities to adapt them to a state-run schooling system, techniques to deal with students' lack of motivation, and methodologies to support student-led conflict resolution practices.



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Giuliana COSTANTINO

Amsterdam (Netherlands)

from July 8th to 13th, 2024

Mentoring and coaching to support teachers

The course is for experienced teachers, department heads and school management staff who wish to build a school culture where teachers collaborate for mutual learning and development.



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Francesco TEODORI

Lisbon (Portugal)

from July 7th to 13th, 2024

Emotional Intelligence

The course's main goal is to identify the benefits of emotional intelligence and understand more intimately the emotions of others and therefore how to use new skills to improve your well-being and meet the goals of your interactions with others.



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Franco GIULIANI

Tallinn (Estonia)

from July 15th to 20th, 2024

Managing Digital Distractions: Strategies for Students and Teachers

The course explored the management of digital distractions, providing guidance for improving awareness and reducing negative effects on learning.



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Federico DI SANTE

Valencia (Spain)

from July 29th to August 3rd, 2024

AI-Enhanced Learning Experiences: The Future of Education

The course was focused on how the AIs can be used to enhance the learning experiences. I learned how to prompt the AI to get the best from each type of AI (generic or specific trained AI). For example it is very interesting the use of the AI to create a *course syllabus* or an *evaluation grid*. It is awful to create a well formatted document asking the AI to use a particular format (for example HTML or MD). The teacher showed us a wide range of tools AI driven. Unfortunately most of the tools were introduced us offers limited features in their free versions.



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Patrizio BERARDI

Praga (Rep, Ceca)

from August 12th to 16th, 2024

Teaching next generation skills - creating Expert Learners

In the rapidly changing landscape of the 21st century, it's not just about what we learn but how we learn. Engaging activities through interactive modules, experimental group setting, learning by doing in an exciting practical way. The evolving landscape of AI, UDL, PERMA and Outdoor approaches to teach next generation skills



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Students mobility

Students are aged between 14 to 16 years



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Braga (Portugal)

6 students

from February 18th to 24th, 2024

Teachers staff: Michela MASCIANTONIO, Giuliana COSTANTINO

Sevilla (Spain)

6 students

from May 12th to 17th, 2024

Teachers staff: Francesca DI TOMMASO, Francesca MARCONE



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Thank you!